

1	Course title	Grammar (2)/German
2	Course number	2203321
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/coequisites	2233222
5	Program title	Bachelor's Degree in German and English
6	Program code	2203
7	Awarding institution	University of Jordan
8	School	Faculty of Foreign Languages
9	Department	Department of European Languages
10	Level of course	Third year
11	Year of study and semester (s)	2. Semester 2022/2023
12	Final Qualification	Bachelor Degree
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	German
15	Teaching methodology	<input type="checkbox"/> Blended <input type="checkbox"/> Online <input checked="" type="checkbox"/> on campus
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	19.02.2023

18. Course Coordinator:

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19 . Other instructors:

Name: **Dr Nadia Naqrash , Julia Albrecht.**

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20 Course Description:

The course concentrates on the description of German morphology. Students will be systematically trained in various morphological processes. A higher level of grammatical aspects will be studied during the semester, enabling students to master them.

21 Course aims and outcomes:

A- Aims:

The course aims at describing the features of grammar in order to lay the foundations for students' acquisition of competence in and knowledge about the German language. Upon completion of the subject, students should be able to understand, analyze critically and classify grammatical phenomena according to linguistic criteria and justify their answers. The focus on grammar will be not only formal (correctness, grammatical accuracy) but also pragmatic, that is related to usage (adequacy).

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

PLOs ILOs of the course	PLO (1)	PLO (2)	PLO (3)	PLO (4)
	Identify and discuss the main and introductory level theories of German linguistics, including the fundamental of phonetics, semantics, and morphology and syntax, as well as basic pragmatic and sociolinguistic aspects.	Analyze various components of German linguistics including the grammatical, lexical and orthographic features needed to communicate effectively.	Communicate effectively in reading, writing, listening and speaking in the specifics of different academic, professional and social setting in which German and English are used.	
	understand basic terminology used in German grammars to describe the form, the function, the structure and the usage of the simple sentence, the article, the adjective, the noun and the pronoun	make comprehensive analyses of sentences and parts of speech from different points of view (form, function, usage) and justify their answers	know how to deal with errors in speech and writing	
	describe the similarities and major differences between written and spoken German and its sociolinguistic and geographical varieties.	identify, describe and classify sentences and parts of speech according to the above mentioned formal and pragmatic criteria	develop grammatical accuracy in the production of oral and written texts.	
	be aware of forms of language use that vary according to social relationships, situations and media of communication.		enhance their communication skills and evaluate their own performance	

**22. Topic Outline and Schedule (Changes of dates here and further in the schedule are reserved/
Änderungen vorbehalten):**

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resources
1	1.1	INTRODUCTION		Live class		
	1.2	Revision for some important subjects from grammar one.		Live class		
	1.3			Live class		
2	2.1	Nebensätze		Live class		
	2.2	- Weil		Live class		
	2.3	- Dass - Wenn/als		Live class		
3	3.1	Sätze und Satzverbindungen		Live class		
	3.2			Live class		
	3.3			Live class		
4	4.1	Sitzen setzen		Live class		
	4.2	Liegen legen		Live class		
	4.3	Stehen haengen stellen		Live class		
5	5.1	Partikeln		Live class		
	5.2			Live class		
	5.3			Live class		
6		Präpositionen 1		Live class		
		- Lokal		Live class		
		- Wechsel		Live class		
7		Präpositionen 2 - Temporal		Live class		
				Live class		
				Live class		
8		Relativsatz 1		Live class		
				Live class		
				Live class		

9		Relativsatz 2		Live class		
				Live class		
				Live class		
10		Adjektive Endungen		Live class		
				Live class		
		-bestimmte Artikel		Live class		
11		Adjektive Endungen		Live class		
				Live class		
		-unbestimmte Artikel - null Artikel		Live class		
12	12.1	Partzip 1		Live class		
	12.2	Partzip 2		Live class		
	12.3	Partzip 1 und 2 als Adj.		Live class		
13		Reflexive Verben		Live class		
				Live class		
		Reziproke Verben		Live class		
14	14.1	-Konj. 1		Live class		
	14.2	-Konj. 2		Live class		

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam.

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Midterm	30%	Relative 1 und 2 Nebensätze			In class /papers

		prep. Lokal und temporal			
		Wdholte Themen			
Quiz	10%	P 1 und P2 als adj.			
Participation, homework	10%	Exercises relevant to the explained topic			
Final Exam	50%	Everything was taught in the plan			

24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25 Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and submitting assignments on time:

Mid-term and finals can be made up with an official excuse.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Upon the university regulations

E- Grading policy: Upon the university regulations

F- Available university services that support achievement in the course:

26 References:

A- Required book(s), assigned reading and audio-visuals:

Text Book(s) – A reader has been assembled using mainly:

- Jin, Friederike/ Voß, Ute (2020): Grammatik aktiv. Verstehen. Üben. Sprechen. 2.Auflage. Cornelsen Verlag.
- Dreyer, Hilke/ Richard, Schmitt (2013): Lehr- und Übungsbuch der deutschen Grammatik.

Hueber Verlag.

- Billina, Anneli/ Reimann, Monika (2016) Übungsgrammatik für die Grundstufe. Hueber Verlag.
- Reimann (2002): Grundstufen- Grammatik. Erklärungen und Übungen. Hueber Verlag.

The Text Book is available by Al-Ameriyah Bookshop.

A dictionary will be needed to prepare essential vocabulary.

27 Additional information:

Other References can be used as needed and will be declared during the Semester.

Änderungen vorbehalten.

Name of Course Coordinator: -----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: -----**Dr Mahmoud Jarran** ---- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----